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Graduates of the academic departments are considered to be a basic measurement for the quality of the higher education. Consequently, the National Commission for Academic Accreditation and Assessment in Saudi Arabia considered them one of the most important factors to depend on. As a result, this study intends to calculate the quantity and the methodology of the academic departments in following up with their graduates. It also aims at evaluating the communication programs, if there is any, via which the academic departments communicate with their alumni. This will be accomplished through a survey study that is dependent on the graduates of the LIS department at King Abdulaziz University.

First, there will be a literature review accompanied by an Arabic and foreign applied Experiments in this field. There will also be a survey for the students who are expected to graduate in 1428/1429, experts in this field and staff members of LIS department. In addition to that, the study also intends to demonstrate the activities of the alumni office at the university. Finally, the study

will propose a communication program between the graduates and their departments. Consequently, this program should become a model to be imitated by all the academic departments in Saudi Universities.

The study reveals that despite the importance of the communication between the alumni and their departments, yet, there is no administrative unit or an official representative to communicate with the alumni. The presence of such a unit or a representative would achieve the goals of the communication, such as evaluating academic programs, developing the educational operations, and sponsoring the alumni. Therefore, the study proposes an integrated communicational program through the internet in order to maintain the contact between the alumni and their academic departments. This program is intended to become a model in academic departments of the Universities in Saudi Arabia.

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School of Library & Information Science .

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() University of Hawai`i at Manoa

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المجموع والنسبة في كل خلية من مجمل عدد الخريجات المتواصلات مع القسم (٢٩)			

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1. The first step is to identify the problem.

2. The second step is to define the problem.

3. The third step is to analyze the problem.

4. The fourth step is to develop a solution.

5. The fifth step is to implement the solution.

6. The sixth step is to evaluate the solution.

7. The seventh step is to document the solution.

8. The eighth step is to communicate the solution.

9. The ninth step is to monitor the solution.

10. The tenth step is to review the solution.

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صفحة جديدة ٢ - Microsoft Internet Explorer [العمل دون الاتصال]

ملف تحرير عرض المفضلة أدوات تعليمات

الخطاف

Links انتقل

C:\Documents and Settings\s\My Documents\My Web Sites\mysite\index.htm عنوان

رابط للصفحة الرئيسية للجامعة

نص متحرك نص متحرك

شروط ارتباط لكافة الأيقونات الأساسية

رابط للموقع الكلية

الرئيسة

عن القسم

هيئة التدريس

الجدول الدراسي

روابط مهمة

الخريجات

الرؤية والرسالة والأهداف - المنشأة والتطور - رؤساء القسم - شروط القبول بالقسم - الخطة الدراسية

الأخبار

السيرة الذاتية - URL البريد الإلكتروني

أقسام المكتبات والمعلومات مصادر المعلومات الجمعيات المهنية محركات بحث مواقع الناشرين

تاريخ آخر تحديث: ٢٧ ذو الحجة، ١٤٢٨

My Computer

عنوان EN

...Micros - ٢ صفحة جديدة

mysite

أبدأ

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The image shows a screenshot of a website interface with several annotations in green and blue boxes and speech bubbles. The website has a navigation bar at the top with tabs: الرئيسية (Home), عن القسم (About the Department), هيئة التدريس (Faculty), الجدول الدراسي (Academic Calendar), روابط مهمة (Important Links), and الخريجات (Graduates). The main content area has a sidebar on the right with links: الخريجات (Graduates), برامج الدراسات العليا والدبلوم (Postgraduate and Diploma Programs), الوظائف المتاحة (Available Positions), الدورات (Courses), الندوات والمؤتمرات (Conferences and Seminars), نماذج مضمونة (Guaranteed Models), تواصل الخريجات (Graduate Contact), المحلة وإصدارات القسم (Department and Publications), نماذج واستمارات (Forms and Applications), روابط مفيدة (Useful Links), and اتصل بنا (Contact Us). The main content area has a heading: الخريجات عن الخريجات (Graduates about Graduates) and a sub-heading: برامج الدراسات العليا والدبلوم (Postgraduate and Diploma Programs). There are several green boxes with text: 1. "بيانات إحصائية عن الخريجات" (Statistical Data about Graduates) with an arrow pointing to the "الخريجات" link. 2. "تشمل السيرة الذاتية للخريجات والمتوقع تخرجهن المتميزات وطرق التواصل معهن" (Includes the CV of graduates and expected graduates, and methods of communication with them). 3. "يتيح للخريجة تحديث البيانات الخاصة بها والتواصل مع زميلاتها من خلال إدخال كلمة مرور خاصة بها، ورابط لكيفية دعم الخريجة للقسم" (Allows graduates to update their data and communicate with their colleagues by entering a password and a link to support the department). 4. "رابط للبريد الإلكتروني وعنوان وحدة الخريجات بالقسم" (Link to the email and the name of the graduate unit in the department). There are also blue boxes with text: "أخبار عن الخريجات وإعلانات عن المعارض وغيرها من الأنشطة واللقاءات" (News about graduates and advertisements for exhibitions and other activities and meetings). "أخبار" (News). "تجميع لروابط مهمة للخريجة والمتوقع تخرجها من دراسات متخصصة ومراكز تدريب..." (Collection of important links for graduates and expected graduates from specialized studies and training centers...). The website footer shows the date: "تاريخ آخر تحديث : ٢٧ ذو الحجة، ١٤٢٨" (Last update date: 27 Dhu al-Hijja, 1428).

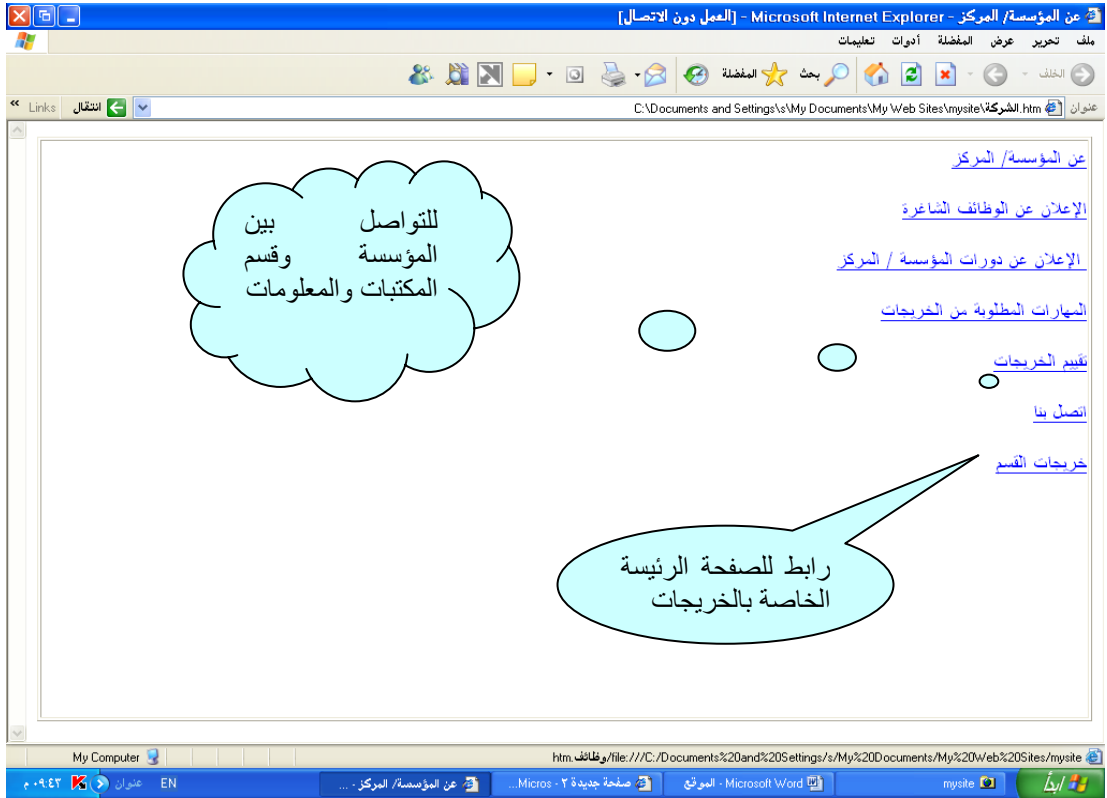
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The screenshot shows a Microsoft Internet Explorer browser window. The title bar reads "Microsoft Internet Explorer - صفحة جديدة ٢". The address bar shows the URL "C:\Documents and Settings\s\My Documents\My Web Sites\mysite\دراسات\alum.htm". The main content area is divided into two columns. The right column contains a vertical list of links: "الماجستير", "شروط الالتحاق", "المقررات الدراسية", "الدكتوراه", "شروط الالتحاق", "المقررات الدراسية", "الدبلوم", "شروط الالتحاق", and "المقررات الدراسية". The left column contains the text "أخبار الدراسات المتبا" and a callout bubble with the text "عرض الدراسات للمقررات والتوصيف الخاص بها". The taskbar at the bottom shows the system tray with the date "٠٤/٠٨/٠٤" and the language "EN".

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The screenshot shows a Microsoft Internet Explorer browser window. The title bar reads "صفحة جديدة ٢ - [العمل دون الاتصال] - Microsoft Internet Explorer". The address bar shows the URL "C:\Documents and Settings\My Documents\My Web Sites\mysite\الوظائف.htm". The main content area contains four blue hyperlinks: "مسميات الوظائف المتاحة", "الشركات والمؤسسات الخاصة", "الوزارات والوظائف الحكومية (ديوان الخدمة المدنية)", and "الإعلان عن وظيفة". A green callout box with a pointer to the "الإعلان عن وظيفة" link contains the text: "يسمح هذا الرابط للخريجة التي على علم بوظيفة متاحة ، التعرف بها والإعلان عنها". The status bar at the bottom shows the date "تاريخ آخر تحديث : ٢٧ ذو الحجة، ١٤٢٨" and the system tray includes "My Computer", "EN", "Micros - صفحة جديدة - ٢", "mysite", and "Microsoft Word - الموقع".

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The image shows a screenshot of a web browser window. The address bar displays the path "C:\Documents and Settings\My Do...". The browser's toolbar includes icons for back, forward, search, and other functions. The main content area features a list of job training topics on the right side, with a central thought bubble containing text in Arabic. The topics listed are:

- دورات التأهيل الوظيفي
- ماذا بعد التخرج
- طرق تسويق الذات
- كتابة السيرة الذاتية
- مهارات المقابلة الشخصية
- وسائل طلب التوظيف
- مهارات الاتصال
- إدارة الوقت وتنظيم العمل
- كيف تستفيد من عمالك
- دورات متخصصة
- تصميم مواقع الانترنت
- الغرس الآلية وتطبيقاتها
- التزويد الإلكتروني
- تقنيات البحث بالانترنت

The central thought bubble contains the following text:

يشتمل كل رابط على أهداف الدورة وموعدها وجهة تقديمها وكيفية التسجيل بها

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بيانات طالبة متخرجة

[التسجيل في مكتب التوجيه الوظيفي](#)

[تصريح استخدام المكتبة ومركز المعلومات](#)

[تصريح دخول الجامعة](#)

[تقويم أساتذة](#)

[تقويم مادة علمية](#)

[طلب اشتراك لحضور مجالس الأقسام](#)

[طلب اشتراك في دورة أو ورشة عمل](#)

[طلب اشتراك في مجالس طلابية](#)

[طلب تدريب](#)

[طلب توظيف](#)

تاريخ آخر تحديث : ٢٧ ذو الحجة، ١٤٢٨

My Computer

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./<http://www.si.umich.edu/alumni>

(1/9/2007) <http://www.sis.pitt.edu/academics/courses.html>
(1/9/2007) [/http://slis.lsu.edu](http://slis.lsu.edu)

[/http://www.slis.indiana.edu/people](http://www.slis.indiana.edu/people)**Error! Hyperlink reference not valid.**
(1/9/2007)

(1/9/2007) <http://www.hawaii.edu/lis/students.php?page=alumprofile>

(1/9/2007) <http://www.rgu.ac.uk/abs/postgraduate/page.cfm?pge=5352>
School of Informatics

(1/9/2007) [/http://www soi.city.ac.uk](http://www soi.city.ac.uk)
[/http://www.strath.ac.uk/cis](http://www.strath.ac.uk/cis)
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<http://hu.edu.jo/Alumnus/index.htm>
(1/9/2007)

(1/9/2007) <http://www.gau.alquds.edu/>

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(1/9/2007) <http://www.uquni.com/vb/showthread.php?t=601> .
(1/9/2007)/<http://www.librariannet.com> .
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<http://www.ali9.com/m/forumdisplay.php?f=18> . .
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(1/9/2007) <http://www.yali.4t.com> .